

### GOVERNMENT POLYTECHNIC, PURI

E STATE OF	D	EPARTMENT OF ELECTRICAL ENGINEER	RING
Discipline: ELECTRICAL ENGINEERING	Semester: 3 <sup>RD</sup>	Name of the Teaching Faculty: NILAKANTHA NAIK LECT. IN ELECTRICAL ENGINEERING	
Subject: INTRODUCTION TO ELECTRICAL GENERATION SYSTEM	No. of classes allotted per week:03	Semester From date: <b>14.07.2025</b> To Date: <b>15.11.2024</b> No. of Weeks: <b>18</b>	
PRE- REQUISITE	coal, gas/die based powe	of electric generation systems i.e.thermal power plants: esel and nuclear-based, large and micro-hydropower plants, sola r plants, and wind power plants	ar and biomass
COURSE OUTCOMES	Describe th	optimized working of the thermal power plant e efficient operation of large hydropower plants. e efficient operation micro hydropower plants. dequate mix of power generation based on economic operation	l
Week	Class Day	Theory/Practical Topics	DELIVERY METHOD
181	1 <sup>ST</sup>	Thermal Power Plants: Coal, Gas/Diesel and Nuclear-based	Whiteboard
	2 <sup>ND</sup>	1.1 Layout and working of a typical thermal power plant with steam turbines	Whiteboard
	3 <sup>RD</sup>	and electric generators  1.2 Properties of conventional fuels used in the energy conversion equipment used in thermal power plants: Coal, Gas,	Whiteboard
2 <sup>ND</sup>	1 <sup>ST</sup>	Diesel, Nuclear fuels-fusion and fission action	Whiteboard
	2 <sup>ND</sup>	1.3 Safe Practices and working of various thermal power plants: coalbased, gas- based	
	3 <sup>RD</sup>	, diesel-based, and nuclear-based	Whiteboard
3 <sup>RD</sup>	1 <sup>ST</sup>	1.4 Functions of the following types of thermal power plants and their major auxiliaries	Whiteboard
	2 <sup>ND</sup>	1.4.1 Coal fired boilers: fire tube and	Whiteboard
	3 <sup>RD</sup>	water tube	Whiteboard
4 <sup>TH</sup>	1 <sup>ST</sup>	1.4.2 Gas/diesel based combustion engines	Whiteboard
	2 <sup>ND</sup>	1.4.3 Types of nuclear reactors : Disposal of nuclear waste and nuclear shielding	Whiteboard
	3 <sup>RD</sup>	Large Hydropower Plants	
5 <sup>TH</sup>	1 <sup>ST</sup>	2.1 Energy conversion process of hydro power plant	Whiteboard
	2 <sup>ND</sup>	2.2 Classification of hydro power plant: High ,medium and low head	Whiteboard
	3 <sup>RD</sup>	2.3 Construction and working of hydro turbines used in different types of	
$6^{\mathrm{TH}}$	1 <sup>ST</sup>	hydro power plant	Whiteboard
D			
6	2 <sup>ND</sup>	2.3.1 High head telton turbine	Whiteboard

7 <sup>TH</sup>	1 <sup>ST</sup>	QUIZ-1	Whiteboard
	2 <sup>ND</sup>	2.3.3 Low head-Kaplan turbine	Whiteboard
8 <sup>TH</sup>	1 <sup>ST</sup>	2.4 Safe Practices for hydro power plants	Lecture notes
	2 <sup>ND</sup>	2.5 Locations of these different types of large hydro power plants in India	Whiteboard
	3 <sup>RD</sup>	Micro-Hydropower Plants	
9 <sup>ТН</sup>	1 <sup>ST</sup>	3.1 Lay out of micro hydro power plants	Whiteboard
	2 <sup>ND</sup>	3.2 Different types of micro-hydro turbines for different heads:	Whiteboard
	3 <sup>RD</sup>	QUIZ-2	
10 <sup>TH</sup>	1 <sup>ST</sup>	3.2.1 Pelton turbines	Whiteboard
	2 <sup>ND</sup>	3.2.2 Francis turbines	Whiteboard
	3 <sup>RD</sup>	3.2.3 Kaplan turbines	Whiteboard
11 <sup>TH</sup>	1 <sup>ST</sup>	3.3 Locations of these different types of micro-hydro power plants in India	Lecture notes
	2 <sup>ND</sup>	QUIZ-3	Whiteboard
	3 <sup>RD</sup>	Economics of Power Generation and Interconnected Power System	
12 <sup>TH</sup>	1 <sup>ST</sup>	4.1 Related terms: connected load, firm power, cold reserve, hot reserve,	Whiteboard
	2 <sup>ND</sup>	spinning reserve see and and peak load plants; Load curve,	Lecture notes
	3 <sup>RD</sup>	load duration correct integrated duration curve	2701410 110100
13 <sup>TH</sup>	1 <sup>ST</sup>	4.2 Cost of generation: Average demand, maximum demand, demand factor.	Whiteboard
	2 <sup>ND</sup>	plant capacity to ter, plant use factor,	Lecture notes
14 <sup>TH</sup>	1 <sup>ST</sup>	diversity factor. and factor and plant load factor	Eccture notes
	2 <sup>ND</sup>	4.3 Choice of a laber of generator units	Lecture notes
	3 <sup>RD</sup>	4.4 Combined grant of power station Causes.	Whiteboard
15 <sup>TH</sup>	1 <sup>ST</sup>	Impact and reasons of Grid system fault: State grid,	Lecture notes
	2 <sup>ND</sup>	QUIZ-4	Whiteboard
16 <sup>th</sup>	1 <sup>ST</sup>	national grid.	Whiteboard
	- 1/10	brownoutana	
	2 <sup>ND</sup>	sample blacker and and international level.	Lecture notes
17 <sup>th</sup>	3 <sup>RD</sup>	REVISION	Whiteboard
17	1	REVISION	Whiteboard
	2 <sup>nd</sup>	REVISION	Whiteboard
18 <sup>th</sup>	1 st	DOUBT CLEAN	Whiteboard
	2 <sup>nd</sup>	DOUBT CLEA	Whiteboard
	3 <sup>rd</sup>	DOUBT CLEAP	Whiteboard

#### **EARNINGRESOUCES:**

- 1. Electrical Power Generation by Tanmoy Deb, Khanna Publishing House, Delhi.
- 2. Generation of Electrical Energy by B.R. Gupta, S. Chand & Co. New Delhi.
- 3. Wind Power Technologies by Rachel, Sthuthi; Earnest, Joshua, PHI Learning, New Delhi.
- 4. Solar Photovoltaics: Fundamentals, Technologies and Applications by Chetan Singh Solanki, PHI Learning, New Delhi.
- 5. Wind Energy Basics by Gipe Paul, Chelsea Green Publishing Co.
- 6. Wind Power Plants and Project Development by Wizelius, Tore, Earnest, Joshua, PHI.
- 7. A Course in Electrical Power by J.B. Gupta, S.K. Kataria and Sons, New Delhi.
- 8. A Course in Electrical Power by Soni, Gupta, Bhatnagar, Dhanpat Rai and Sons.

G.PPuri

Nélaxantha Naik.

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### GOVERNMENT POLYTECHNIC, PURI PARTMENT OF ELECTRICAL ENGINEERING

2011	DE	PARTMENT OF ELECTRICAL ENGINEERI	NG
Discipline: ELECTRICAL ENGINEERING	Semester:	Name of the Teaching Faculty: <u>AUROBINDO GHOSE</u> (Lecturer-Stage-II in Electrical Engineering, G. P Puri.)	
Subject:  ELECTRICAL  CIRCUITS  (EEPC203.TH2)	No. of classes allotted per week:03	Semester From date: <b>14.07.2025</b> To Date: <b>15.11.2025</b> No. of Weeks: <b>18</b>	
PRE- REQUISITE	Basic knowled	dge about current, electricity and simple mathematics.	
COURSE OUTCOMES	CO-2: Analy perform prob CO-3: Analy Analysis & N	se Three Phase Connections & Load and Perform Source Transform  Mesh Analysis on Three Phase AC Circuits.  The define, understand & explain D.C Network Theorems and source the different types of Network Parameters and perform problems.	ormation,,Node
Week	Class Day		METHOD
1 <sup>ST</sup>	1 <sup>ST</sup>	Generation of alternating voltage     Phasor representation of sinusoidal quantities	Whiteboard
	2 <sup>ND</sup>	1.3 R, L, C circuit elements its voltage and current response	Whiteboard
	3 <sup>RD</sup>	1.4 R-L, R-C, R-L-C combination of A.C series circuit 1.4.1 Impedance, reactance, impedance triangle 1.4.2 Power factor, active power, reactive power, apparent power	Whiteboard
2 <sup>ND</sup>	1 ST	1.4.3 Power triangle and vector diagram 1.4.4 Resonance, Bandwidth	Whiteboard
	2 <sup>ND</sup>	1.4.5 Quality factor and voltage magnification in series R-L, R-C, R-L-C circuit	Whiteboard
	3 <sup>RD</sup>	Numerical Problems on Module 1	Whiteboard
3 RD	1ST	2.1.1 Impedance, reactance, phasor diagram, impedance triangle 2.1.2 Power factor, active power, apparent power, reactive power, power triangle	Whiteboard
	2 <sup>ND</sup>	2.2 Resonance in parallel R-L, R-C, R-L-C circuit	Whiteboard
	3 <sup>RD</sup>		Whiteboard

		2.3 Bandwidth, Quality factor and voltage magnification	
· TII	1 <sup>ST</sup>	NUMERICAL PROBLEMS on Module 2	Whiteboard
4 <sup>TII</sup>	2 <sup>ND</sup>	3.1 Phasor and complex representation of three phase supply 3.2 Phase sequence and polarity	Whiteboard
	3 <sup>RD</sup>	3.3 Types of three-phase connections 3.4 Phase and line quantities in three phase star and delta system	Lecture notes
5 <sup>TH</sup>	181	<ul><li>3.5 Balanced and unbalanced load</li><li>3.6 Neutral shift in unbalanced load</li><li>3.7 Three phase power, active, reactive and apparent power in star and delta system</li></ul>	Whiteboard
	2 <sup>ND</sup>	NUMERICAL PROBLEMS on Module 3 and Assignment	Whiteboard
	3 <sup>RD</sup>	1(Module1,2 &3) 4.1 Source transformation 4.2 Star/delta and delta/star transformation	Lecture notes
6 <sup>TH</sup>	1 <sup>ST</sup>	4.3 Mesh Analysis 4.4 Node Analysis	Whiteboard
			Whiteboard
	2 <sup>ND</sup> 3 <sup>RD</sup>	NUMERICAL PROBLEMS on Module 4  5.1 Superposition theorem 5.2 Thevenin's theorem	Lecture notes
7тн	1 <sup>ST</sup>	5.3 Norton's theorem 5.4 Maximum power transfer theorem 5.5 Reciprocity Theorem	Whiteboard
	2 <sup>ND</sup>	NUMERICAL PROBLEMS on Module 5 and Assignment 2(Module 4 &5)	Whiteboard
	3RD	NUMERICAL PROBLEMS on Module 5	Whiteboard
8тн	1ST	6.1 Open Circuit Impedance Parameters 6.2 Short Circuit Admittance Parameters, Transmission Parameters , Hybrid Parameters	Lecture notes
	2 <sup>ND</sup>	6.3 Interrelationship of Two Port Network	Whiteboard
	3 <sup>RD</sup>	6.4 Inter Connection of Two Port Network	Whiteboard
9 <sup>тн</sup>	1 <sup>ST</sup>	NUMERICAL PROBLEMS on Module 6	Whiteboard
	2 <sup>ND</sup>	NUMERICAL PROBLEMS on Module 6	Whiteboard
	3 <sup>RD</sup>	NUMERICAL PROBLEMS on Module 6 and Assignment 3 (Module 6)	Whiteboard
10 <sup>TH</sup>	1 <sup>ST</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
	2 <sup>ND</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
	3 <sup>RD</sup>	NUMERICAL PROBLEMS (QUESTION BANK)	Whiteboard
11 <sup>TH</sup>	1 <sup>ST</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Lecture notes

	2 <sup>ND</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
	3 <sup>RD</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
12 <sup>TH</sup>	1 ST	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
12	2 <sup>ND</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Lecture notes
		NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
	3 <sup>RD</sup>		Whiteboard
13 <sup>TH</sup>	1 <sup>ST</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Lecture notes
	2 <sup>ND</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
	3 <sup>RD</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	
14 <sup>TH</sup>	1 <sup>ST</sup>	NUMERICAL PROBLEMS (QUESTION BANK)	Whiteboard
	2 <sup>ND</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Lecture notes
	3 <sup>RD</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
15 <sup>TH</sup>	1 <sup>ST</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
	2 <sup>ND</sup>	NUMERICAL PROBLEMS(QUESTION BANK)	Whiteboard
	3 <sup>RD</sup>	Numerical Problems(QUESTION BANK)	Whiteboard
16 <sup>TII</sup>	1 <sup>ST</sup>	Quiz and Assignment 1 Solving	Whiteboard
	2 <sup>ND</sup>	Quiz and Assignment 2 Solving	Whiteboard
	3 <sup>RD</sup>	Quiz and Assignment 3 Solving	Whiteboard
17 <sup>TH</sup>	1 <sup>ST</sup>	Discussion of SCTE&VT Previous Year Questions and Solving Numerical Problems of SCTE&VT Previous Year Questions.	Lecture notes
	2 <sup>ND</sup>	Discussion of SCTE&VT Previous Year Questions and Solving	Whiteboard
	3 <sup>RD</sup>	Numerical Problems of SCTE&VT Previous Year Questions.  Discussion of SCTE&VT Previous Year Questions and Solving	Whiteboard
	310	Numerical Problems of SCTE&VT Previous Year Questions.	377 1 1 1 1
18 <sup>1H</sup>	181	Discussion of SCTE&VT Previous Year Questions and Solving Numerical Problems of SCTE&VT Previous Year Questions.	Whiteboard
	2 <sup>ND</sup>	Discussion of SCTE&VT Previous Year Questions and Solving Numerical Problems of SCTE&VT Previous Year Questions.	Lecture notes
	3 <sup>RD</sup>	Discussion of SCTE&VT Previous Year Questions and Solving Numerical Problems of SCTE&VT Previous Year Questions.	Whiteboard

#### LEARNINGRESOUCES:

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1.	Network Analysis, M. E. Van Valkenburg; Prentice Hall of India
<u>2.</u>	Electric Circuits; David A. Bell; Oxford University Press New Delhi.
<u>3.</u>	Electric Circuit Theory, Chattopadhyay, Rakshit S. Chand &. Co
4.	Network & Systems, D. Roy Choudhury Wiley Eastern Ltd
<u>5.</u>	Networks and Systems, Ashfaq Husain Khanna Publishing House
6.	Engineering Circuit Analysis, W. H. Hayt, J. E. Kemmerly, and S. M. Durbin,
	McGraw Hill Fundamentals of Electrical Engineering; S.B Lal Saxena and K.Dasgupta; Cambridge University
<u>7.</u>	Proces Put 1 td. New Delhi.
<u>8.</u>	Electrical Circuits; Joseph Edminister, Schaum's Outline, Tata McGraw Hill.

### WEBSITERESOUCES:

https://nptel.ac.in/courses/108104139

https://onlinecourses.nptel.ac.in/noc23 ee81/preview https://nptel.ac.in/courses/108105479

Sign. of Faculty concerned

Principal G.P Puri

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## GOVERNMENT POLYTECHNIC, PURI DEPARTMENT OF ELECTRICAL ENGINEERING

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]	Discipline: ELECTRICAL ENGINEERING	Semester: 3 <sup>RD</sup>	Name of the Teaching Faculty: NILAKANTHA NAIK LECT. IN ELECTRICAL ENGINEERING
	Subject: ELECTRICAL AND ELECTRONIC MEASUREMENT	No. of classes allotted per week:3	Semester From date: <b>14.07.2025</b> No. of Weeks: <b>18</b>
	PRE- REQUISITE	Basic knowl	edge about atomic configuration of an atom, conductor, semiconductor, ielectric etc.
	COURSE OUTCOMES	CO2. To im	arify the students on insulating, conducting & magnetic materials.  Apact knowledge on the Physical, Electrical & Mechanical properties.  Apact the knowledge on practical uses of various materials in different areas.

Week	Class	Theory/Practical Topics	DELIVERY METHOD
137	Day 1 <sup>ST</sup>	Fundamentals of Measurements	Whiteboard
	2 <sup>ND</sup>	1.1 Measurement: Significance, units, fundamental quantities and standards	Whiteboard
	3 <sup>RD</sup>	1.2 Classification of Instrument Systems	Whiteboard
2 <sup>ND</sup>	1 <sup>ST</sup>	1.3 Null and deflection type instruments	Whiteboard
	2 <sup>ND</sup>	1.4 Absolute and secondary instruments	Whiteboard
3 <sup>RD</sup>	1 <sup>ST</sup>	QUIZ-1	Whiteboard
	2 <sup>ND</sup>	1.5 Analog and digital instruments	Whiteboard
	3 <sup>RD</sup>	1.6 Static and dynamic characteristics, types of errors	Whiteboard
4 <sup>TH</sup>	1 <sup>ST</sup>	1.7 Calibration: need and procedure	Whiteboard
	2 <sup>ND</sup>	1.8 Classification of measuring instruments: indicating, recording and integrating instruments	Whiteboard
5 <sup>TH</sup>	1 <sup>ST</sup>	1.9 Essential requirements of an indicating instruments	Whiteboard
	2 <sup>ND</sup>	QUIZ-2	Whiteboard
6 <sup>TH</sup>	1 <sup>ST</sup>	Measurement of voltage and current	Whiteboard
	2 <sup>ND</sup>	2.1 DC Ammeter: Basic, Multi range, Universal shunt	Whiteboard
$7^{\mathrm{TH}}$	1 <sup>ST</sup>	2.2 DC Voltmeter: Basic, Multi-range, concept of loading effect and sensitivity	Whiteboard
	2 <sup>ND</sup>	2.3 AC voltmeter: Rectifier type (half wave and full wave)	Whiteboard
	3 <sup>RD</sup>	2.4 CT and PT: construction, working and applications	Whiteboard
8 <sup>TH</sup>	1 <sup>ST</sup>	QUIZ-3	Lecture notes
	2 <sup>ND</sup>	Measurement of Electric Power	Whiteboard
9 <sup>тн</sup>	1 <sup>ST</sup>	3.1 Analog meters: Permanent magnet moving coil (PMMC) and Permanent magnet	Whiteboard
	2 <sup>ND</sup>	moving iron (PMMI) meter, their construction, working, salient features, merits and	Whiteboard

		demerits	
10 <sup>TH</sup>	1 <sup>ST</sup>	3.2 Dynamometer type wattmeter: Construction and working	Whiteboard
10***		3.2 Dynamometer type wattineter. Constant	Whiteboard
	2 <sup>ND</sup>	3.3 Errors and compensations of PMMI,PMMC and	
	app	Dynamometer type wattmeter	Whiteboard
	3 <sup>RD</sup>	3.4 Active and reactive power measurement: One, two and three wattmeter method	
11 <sup>TH</sup>	1 ST	3.5 Effect of Power factor on wattmeter reading in two	Lecture notes
11	,	wattmeter method	
	2 <sup>ND</sup>	3.6 Maximum Demand indicator(Definition only)	Whiteboard
12 <sup>TH</sup>	1 <sup>ST</sup>	QUIZ-1	Whiteboard
	2 <sup>ND</sup>	Measurement of Electric Energy	Lecture notes
13 <sup>TH</sup>	1ST	4.1 Single and three phase electronic energy meter:	Whiteboard
10	,	Constructional features and	
		working principle	
	2 <sup>ND</sup>	4.2 Errors and their compensations	Lecture notes
14 <sup>TH</sup>	1 <sup>ST</sup>	4.3 Calibration of single-phase electronic energy meter using	
	- NIP	direct loading.	•
	2 <sup>ND</sup>	QUIZ-1	Lecture notes
- 771	3RD	Circuit Parameter Measurement, CRO and Other Meters	Whiteboard
15 <sup>TH</sup>	1ST	5.1 Measurement of resistance	Lecture notes
1 cth	2 <sup>ND</sup>	5.1.1 Low resistance: Kelvin's double bridge	Whiteboard
16 <sup>th</sup>	1 <sup>ST</sup>	5.1.2 Medium Resistance: Voltmeter and ammeter method	Whiteboard
	2 <sup>ND</sup>	5.1.3 High resistance: Megger and Ohm meter: Series and shunt	Lecture notes
	3 <sup>RD</sup>	5.2 Measurement of inductance using Anderson bridge (no	Whiteboard
		derivation and phasor	· · · · · · · · · · · · · · · · · · ·
		diagram)	
17 <sup>th</sup>	1 st	5.3 Measurement of capacitance using Schering bridge (no	Whiteboard
		derivation and phasor	
	2 <sup>nd</sup>	diagram) 5.4 Single beam/single trace CRO (Working principle and	Whiteboard
		block diagram only)	Willeboard
18 <sup>th</sup>	1 st	5.5 Digital storage Oscilloscope: Basic block diagram,	Whiteboard
		working, Cathode ray tube,	
		electrostatic deflection, vertical amplifier, time base	
		generator, horizontal amplifier, measurement of voltage/ amplitude/ time period/ frequency/	
		phase angle delay line,	
		specifications.	
	2 <sup>nd</sup>	5.6 Other meters: Earth tester, Digital Multimeter; L-C-R	Whiteboard
		meter, Frequency meter	
		(ferromagnetic and Weston type), Phase sequence indicator, power factor meter	
		(single phase and three phase dynamometer type), Synchro	
	_	scope, Tri-vector meter	
	3 <sup>rd</sup>	5.7 Signal generator: need, working and basic block diagram.	Whiteboard

#### **JEARNINGRESOUCES:**

- 1. A Text Book of Electrical Technology Vol-I (Basic Electrical Engg.) by B. L. Theraja, A. K. Theraja, S.Chand and Co. New Delhi.
- 2. Basic Electrical Engineering by V. N. Mittle, Mc Graw-Hill New Delhi.
- 3. Electrical Technology by Edward Hughes, Pearson Education, New Delhi.
- 4. Electrical and Electronic Measurement and Instrumentation by R.K. Rajput, S.Chand and Co. New Delhi.
- 5. Electrical and Electronics Measurements and Instrumentation by A.K. Sawhney, Dhanpai Rai and Sons, New Delhi.
- 6. Electrical Measurements and Measuring Instruments by N.V. Suryanarayna, S.Chand and Co., New Delhi.

#### WEBSITERESOUCES:

https://youtu.be/vKKhxwn4P4o?si=nNQScOzJ8148VbQ1

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Notakantha Naik.

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## GOVERNMENT POLYTECHNIC, PURI DEPARTMENT OF ELECTRICAL ENGINEERING

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Discipline:	Semester:	Name of the Teaching Faculty: MR. PRASANJIT DAS	
LECTRICAL NGINEERING	3rd	SR.LECTURER IN ELECTRICAL ENGINEERING	
Subject: 4  OC Machine and Transformer	No. of classes allotted per week:03	Semester From date: <b>14.07.2025</b> To Date: <b>15.11.2025</b> No. of Weeks: <b>18</b>	
PRE- REQUISITE	Basic knowle	edge about the construction, working principle & application of machines and Transformer.	of various
	CO1:DC G	enerators	
COURSE	CO2:D.C. N	Motors	
OUTCOMES		Phase Transformers	
		Phase Transformers	
		al Purpose Transformers  Theory/Practical Topics	DELIVERY METHOD
Week	Class Day	DC Generators	METHOD
14/7/25 to 19/7/25	1st	1.1 D.C. generator: construction, parts, materials and their functions	Whiteboard
	2nd	1.2 Principle of operation of DC generator	Whiteboard
	3rd	1.2.1 Fleming's right hand rule	Whiteboard
	1 <sup>ST</sup>	1.2.2 Derive the emf equation of DC Generator	Whiteboard
21/7/25	2 <sup>ND</sup>	1.2.3 Schematic diagrams of different types of DC generator	Whiteboard
To 25/7/25	3 <sup>RD</sup>	1.2.4 Armature reaction	Whiteboard
	1 <sup>ST</sup>	1.2.5 Commutation	Whiteboard
28/7/25	2 <sup>ND</sup>	1.2.6 Applications of D.C. generators	Whiteboard
to 2/8/25	3 <sup>RD</sup>	1.2.6 Applications of D.C. generators	Whiteboard
2,0,20			
		QUIZ&ASSIGNMENT-I	
4/8/25 to			

	2nd	2.1.1 Fleming's left hand rule	Whiteboard
	3rd	2.1.2 Principle of operation of Back e.m.f. and its significance	
			Lecture note
	1 ST		Whiteboard
11/8/25	Iai	2.1.3 Voltage equation of DC motor	
to 16/8/25	2 <sup>ND</sup>	2.1.4 Torque and Speed; Armature torque, Shaft torque, BHP, Brake test, losses, efficiency	Lecture note
	3 <sup>RD</sup>	Doubt clear class	Whiteboard
			Lecture notes
18/8/25 to	1 <sup>ST</sup>	2.2 DC motor starters: Necessity, two point and three point starters	Whiteboard
22/8/25	2 <sup>ND</sup>	2.2 DC motor starters: Necessity, two point and three point starters	Whiteboard
	3 <sup>RD</sup>	2.3 Speed control of DC shunt and series motor: Flux and Armature control	Whiteboard
	1.4	QUIZ&ASSIGNMENT-	
	1st	2.4 Brushless DC Motor: Construction and working	
25/8/25		Single Phase Transformers	
to 30/8/25	2nd	3.1 Types of transformers: Shell type and core type	Whiteboard
	3rd	3.2 Construction: Parts and functions	
	lst	3.3 Materials used for different parts: CRGO, CRNGO, HRGO,	Whiteboard
1/9/25	130	amorphous cores	willeboard
to	2 <sup>ND</sup>	3.4 Transformer: Principle of operation	Whiteboard
6/9/25	3 <sup>RD</sup>	3.5 EMF equation of transformer: Derivation, Voltage transformation ratio	Whiteboard
	1 <sup>ST</sup>	3.6 Significance of transformer ratings	Whiteboard
8/9/25	2 <sup>ND</sup>	3.7 Transformer No-load and on-load phasor diagram,	Whiteboard
to 12/9/25	3 <sup>RD</sup>	Leakage reactance 3.7 Transformer No-load and on-load phasor diagram, Leakage reactance	Whiteboard
15/9/25	1 <sup>ST</sup>	3.8 Equivalent circuit of transformer: Equivalent resistance and reactance	Whiteboard
To	2 <sup>ND</sup>	3.8 Equivalent circuit of transformer: Equivalent resistance and reactance	Whiteboard
20/9/25	3 <sup>RD</sup>	3.9 Voltage regulation and Efficiency: Direct loading, OC/SC method, All day efficiency	Whiteboard
		method, All day emiciency	Lecture note
22/9/25	1 ST	3.9 Voltage regulation and Efficiency: Direct loading, OC/SC method, All day efficiency	Whiteboard
to		QUIZ&ASSIGNMENT-	
26/9/25		Three Phase Transformers	
			Whiteboar

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	3rd	4.2 Single unit of three phase transformer	Whiteboard
			Lecture notes
3/10/25 to 04/10/25	1 <sup>ST</sup>	4.3 Distribution and Power transformers: Construction and cooling,	Lecture notes
0 1/ 10/25			Lecture notes
06/10/25	1 <sup>ST</sup>	4.3 Distribution and Power transformers: Construction and cooling	Lecture notes
to 10/10/25	2 <sup>ND</sup>	4.3 Distribution and Power transformers: Construction and	Whiteboard
10,10,20	3 <sup>RD</sup>	4.4 Criteria for selection of distribution transformer, and power transformer.	Whiteboard
	1 ST	. 4.5 Need of parallel operation of three phase transformer	Whiteboard
	2 <sup>ND</sup>	4.6 Conditions for parallel operation	Whiteboard
13/10/25 To	3 <sup>RD</sup>	4.7 Polarity tests on mutually inductive coils and single phase transformers	Whiteboard
18/10/25		QUIZ&ASSIGNMENT	Lecture notes
		4.8 Polarity test, Phasing out test on Three-phase transformer	Whiteboard
20/10/25	1 <sup>ST</sup>	4.8 Polarity test, Phasing out test on Three-phase transformer  4.8 Polarity test, Phasing out test on Three-phase transformer	Whiteboard
То	2 <sup>ND</sup>	4.8 Polarity test, Phasing out test on Three-phase transformer	William Control
25/10/25		Special Purpose Transformers	
	3rd	5.1 Single phase and three phase autotransformers: Construction, working and applications	Whiteboard
27/10/25	1st	5.1 Single phase and three phase autotransformers:  Construction, working and applications	
То	2nd	5.1 Single phase and three phase autotransformers:	
01/11/25	3rd	5.2 Isolation transformer: Constructional Features and	
3/11/25	1st	5.2 Isolation transformer: Constructional Features and applications	
To 7/11/25	2nd	5.2 Isolation transformer: Constructional Features and applications .	
7711723	3rd	Doubt clear class	
10/11/25	1st	Doubt clear class	
То	2nd	Doubt clear class	
15/11/05	2-4	Doubt closs closs	

15/11/25

- LEARNINGRESOUCES:

  1)Electrical Machines, Vol-I,II, by G.C.Garg & P.S.Bimbhra, Khanna Book Publishing House, New Delhi.
  2)Basic Electrical Engineering by V.N.Mittle and Arvind. Mittle, McGraw Hill Education,NewDelhi.
  3)Electrical Machines by D.P.Kothari, and I.J.Nagrath, McGraw Hill Education,NewDelhi.

Doubt clear class

3rd

#### WEBSITERESOUCES:

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Principal G.PPuri



# GOVERNMENT POLYTECHNIC, PURI DEPARTMENT OF ELECTRICAL ENGINEERING

DISCIPLINE -ELECTRICAL ENGINEERING 3rd SEMESTER (2025-26)

FACULTY- LECT. AUROBINDO GHOSE

14.07.2025-15.11.2025(TENTATIVE)

(Lecturer-Stage-II in Electrical Engineering, G. P Puri.)

Semester Course Duration-

No. of weeks-18, No. of days allotted per week-04 and Number of Periods allotted per Group in a week-02

18 weeks

Week	Practical Day of the Week	<b>Experiment</b>	Experiments to be covered as per syllabus of SCTEVT.	LEARNING RESOURCES PRESCRIBED BY SCTEVT.
lst	l <sup>st</sup> Group-A	Exp.1	Use voltmeter, ammeter, wattmeter to determine active, reactive and apparent power consumed in given R-L-C series circuit. Draw phasor diagram.	Network Analysis,     M. E. Van
	2 <sup>nd</sup> Group-B	Exp.1	Use voltmeter, ammeter, wattmeter to determine active, reactive and apparent power consumed in given R-L-C series circuit. Draw phasor diagram.	Valkenburg; Prentice Hall of India
	3 <sup>rd</sup> Group-A	Exp.2	Use variable frequency supply to create resonance in given series R-L-C circuit or by using variable inductor or variable capacitor.	
	4 <sup>th</sup> Group-B	Exp.2	Use variable frequency supply to create resonance in given series R-L-C circuit or by using variable inductor or variable capacitor.	
2nd	I <sup>st</sup> Group-A	Exp.3	Use voltmeter, ammeter, wattmeter, p.f meter to determine current, p.f., active, reactive and apparent power for given R-L-C parallel circuit with series connection of resistor and inductor in parallel with capacitor.	2. Electric Circuits; David A. Bell; Oxford University Press New Delhi.

	2 <sup>nd</sup> Group-B	Exp.3	Use voltmeter, ammeter, wattmeter, p.f meter to determine current, p.f., active, reactive and apparent power for given R-L-C parallel circuit with series connection of resistor and inductor in parallel with capacitor.	3. Electric Circuit Theory, Chattopadhyay, Rakshit S. Chand &.
	3 <sup>rd</sup> Group-A	Exp.4	Use variable frequency supply create resonance in given parallel R-L-C circuit or by using variable inductor or capacitor	Co
	4 <sup>th</sup> Group-B	Exp.4	Use variable frequency supply create resonance in given parallel R-L-C circuit or by using variable inductor or capacitor	
	l <sup>st</sup> Group-A	Exp.5	Use voltmeter, ammeter, wattmeter, p.f meter to determine line and phase quantities of voltage and current for balanced three phase star and delta connected load and calculate active, reactive, and apparent power. Draw phasor diagram	
3rd	2 <sup>nd</sup> Group-B	Exp.5	Use voltmeter, ammeter, wattmeter, p.f meter to determine line and phase quantities of voltage and current for balanced three phase star and delta connected load and calculate active, reactive, and apparent power. Draw phasor diagram	
	3 <sup>rd</sup> Group-A	Exp.6	Use voltmeter, ammeter to determine current through the given branch of a electric network by applying mesh analysis.	
	4 <sup>th</sup> Group-B	Exp.6	Use voltmeter, ammeter to determine current through the given branch of a electric network by applying mesh analysis.	4.Network & Systems, D. Roy Choudhury Wiley Eastern Ltd
	1 <sup>st</sup> Group-A	Exp.7	Use voltmeter, ammeter to determine current through the given branch of a electric network by applying node analysis.	

th				5. Networks and
	2 <sup>nd</sup> Group-B	Exp.7	Use voltmeter, ammeter to determine current through the given branch of a electric network by applying node analysis.	Systems, Ashfaq Husain Khanna Publishing House
	3 <sup>rd</sup> Group-A	Exp.8	Use voltmeter, ammeter to determine current through the given branch and voltage across the given element of circuit by applying superposition theorem.	
	4 <sup>th</sup> Group-B	Exp.8	Use voltmeter, ammeter to determine current through the given branch and voltage across the given element of circuit by applying superposition theorem.	
	1 <sup>st</sup> Group-A	Exp.9	Use voltmeter, ammeter to determine equivalent circuit parameter in a given circuit by applying Thevenin's theorem	
5th	2 <sup>nd</sup> Group-B	Exp.9	Use voltmeter, ammeter to determine equivalent circuit parameter in a given circuit by applying Thevenin's theorem	
	3 <sup>rd</sup> Group-A	Exp.10	Use voltmeter, ammeter to determine equivalent circuit parameter in a given circuit by applying Norton's theorem	6.Engineering Circuit Analysis, W. H. Hayt,
	4 <sup>th</sup> Group-B	Exp.10	Use voltmeter, ammeter to determine equivalent circuit parameter in a given circuit by applying Norton's theorem	J. E. Kemmerly, and S. M. Durbin, McGraw Hill
	I <sup>st</sup> Group-A	Exp.11	Use voltmeter, ammeter to determine load resistance for maximum power transfer for a given circuit by applying maximum power transfer theorem.	

			The selection amountain to determine load	7.Fundamentals of
6th	2 <sup>nd</sup> Group-B	Exp.11	Use voltmeter, ammeter to determine load resistance for maximum power transfer for a given circuit by applying maximum power transfer theorem.	Electrical Engineering; S.B Lal Saxena and K.Dasgupta; Cambridge University
	3 <sup>rd</sup> Group-A	Exp.12	Use the node-voltage method to solve a circuit that containing resistors and independent and dependent current sources and voltage sources is connected between non-reference nodes using Simulink Simscape	Press Pvt. Ltd., New Delhi.
	4 <sup>th</sup> Group-B	Exp.12	Use the node-voltage method to solve a circuit that containing resistors and independent and dependent current sources and voltage sources is connected between non-reference nodes using Simulink Simscape	
	1 <sup>st</sup> Group-A	Exp.13	Use the mesh-current method to solve a circuit for an arbitrary network containing resistors and independent and dependent voltage and current sources using Simulink Simscape	
7th	2 <sup>nd</sup> Group-B	Exp.13	Use the mesh-current method to solve a circuit for an arbitrary network containing resistors and independent and dependent voltage and current sources using Simulink Simscape	
	3 <sup>rd</sup> Group-A	Exp.14	Using Simulink, determine A.C voltage and current response in given R, L, C circuit.	
	4 <sup>th</sup> Group-B	Exp.14	Using Simulink, determine A.C voltage and current response in given R, L, C circuit.	
	1 <sup>st</sup> Group-A	Exp.15	Using Simulink, create resonance in given series R-L-C circuit	8.Electrical Circuits; Joseph Edminister, Schaum's Outline, Tata McGraw Hill.
8th	2 <sup>nd</sup>	Exp.15	Using Simulink, create resonance in given series R-L-C circuit	

	Group-B			9. Agam Kumar
	3 <sup>rd</sup> Group-A	Exp.16	Verify network theorems(Superposition, Thevenin's, Norton's, Maximum power transfer) using Simulink Simscape	Tyagi, "MATLAB and Simulink for Engineers", OXFORD Higher Education.
	4 <sup>th</sup> Group-B	Exp.16	Verify network theorems(Superposition, Thevenin's, Norton's, Maximum power transfer) using Simulink Simscape	
9th	l <sup>st</sup> Group-A	Exp.1 & 2	Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	
	2 <sup>nd</sup>		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	
	Group-B	Exp.1 & 2		
	3 <sup>rd</sup>	Exp. 3 & 4	Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	
	Group-A			
	4 <sup>th</sup> Group-B		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	
		Exp. 3 & 4		
10th	1 <sup>st</sup> Group-A	Exp. 5 & 6	Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	
	2 <sup>nd</sup>		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	
	Group-B	Exp. 5 & 6		
	3 <sup>rd</sup> Group-A	Exp. 7 & 8	Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	10.Dr. Shailendra Jain, "Modeling& Simulation using MATLAB –
	4 <sup>th</sup>		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments	Simulink", Wiley – India.

	Group-B			
		Exp. 7& 8		
1th	1 <sup>st</sup> Group-A	Exp. 9 & 10	Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
	2 <sup>nd</sup>		Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
	Group-B	Exp. 9 & 10		
	3 <sup>rd</sup> Group-A	Exp. 11 & 12	Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
			D. L. G. Li G. Brownsins	Practical
	4 <sup>th</sup> Group-B		Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
		Exp. 11 & 12		D (1)
12th	1 <sup>st</sup> Group-A	Exp. 13 & 14	Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
	2 <sup>nd</sup>		Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
	Group-B	Exp. 13 & 14		
	3 <sup>rd</sup>	Exp. 15 & 16	Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
	Group-A			
	4 <sup>th</sup>		Doubt Solving & Progressive	Practical
	Group-B		Tests/Progressive Practical Assessments	
		Exp. 15 & 16		
13th	1 <sup>st</sup> Group-A	Exp.1 & 2	Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical
	2 <sup>nd</sup>		Doubt Solving & Progressive Tests/Progressive Practical Assessments	Practical

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Doubt Solving & Progressive Practical Assessments    Solving				
Exp. 5 & 6   Tests/Progressive Practical Assessments			Exp. 3 & 4	
Group-B Exp. 5 & 6  Exp. 7 & 8  Group-A  Group-B  Exp. 7 & 8  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Exp. 7 & 8  Doubt Solving & Progressive Practical Assessments  Exp. 7 & 8  Doubt Solving & Progressive Practical Assessments  Exp. 7 & 8  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Exp. 9 & 10  Doubt Solving & Progressive Practical Assessments  Exp. 9 & 10  Doubt Solving & Progressive Practical Assessments  Exp. 9 & 10  Tests/Progressive Practical Assessments  Exp. 11 & 12  Tests/Progressive Practical Assessments	14th		Exp. 5 & 6	
Bexp. 7 & 8  Group-A  4th Group-B  Exp. 7 & 8  Exp. 7 & 8  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Exp. 7 & 8  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Exp. 9 & 10  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Exp. 9 & 10  Doubt Solving & Progressive Practical Assessments  Doubt Solving & Progressive Practical Assessments  Exp. 9 & 10  Doubt Solving & Progressive Practical Assessments  Exp. 9 & 10  Doubt Solving & Progressive Practical Assessments  Tests/Progressive Practical Assessments		2 <sup>nd</sup>		
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Exp. 11 & 12 Tests/Progressive Practical Assessments		Group-B	Exp. 9 & 10	
Group-A		3rd	Exp. 11 & 12	
		Group-A		

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	4 <sup>th</sup> Group-B		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
		Exp. 11 & 12	
	1 <sup>st</sup> Group-A	Exp. 13 & 14	Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
	2 <sup>nd</sup>		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
	Group-B	Exp. 13 & 14	
	3rd	Exp. 15 & 16	Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
	Group-A		
	4 <sup>th</sup> Group-B		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
		Exp. 15 & 16	
17th	1 <sup>st</sup> Group-A	Exp.1,2,3 & 4	Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
	2 <sup>nd</sup>		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
	Group-B	Exp.1,2,3 &	
	3 <sup>rd</sup>	Exp. 5,6,7 &	Doubt Sering
	Group-A		
	4 <sup>th</sup>		Doubt Solving & Progressive Practical Tests/Progressive Practical Assessments
	Group-E	Exp. 5,6,7 &	
18th	I st	Exp. 9,10,1	Doubt Solving & Progressive Practical
	Group-A	& 12	

2 <sup>nd</sup> Gr		Doubt Solving & Progressive Practical Tests Progressive Practical Assessments
oup-B	Exp.9,10,11 &12	
3rdGr oup-A	Exp.13,14,15 &16	Solving & Progressive Practical Progressive Practical Assessments
44Gr oup-B		Progressive Practical Assessments
	Exp.13,14,15 &16	

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## GOVERNMENT POLYTECHNIC, PURI DEPARTMENT OF ELECTRICAL ENGINEERING

S. S. L. L.			
Discipline: ELECTRICAL ENGINEERING	Semester: 3 <sup>RD</sup>	Name of the Teaching Faculty: NILAKANTHA NAIK LECT. IN ELECTRICAL ENGINEERING	
Subject: ELECTRICAL & ELECTRONIC MEASUREMENT LAB	No. of classes allotted per week:04	Semester From date: 14.07.2025 To Date: 15.11.2025  No. of Weeks:18	
PRE- REQUISITE		ledge deals with the technique of measuring voltage, current and type of instruments.	nd wattage by
COURSE OUTCOMES	Different ty Different ty Different ty	vorking of the electrical measuring instrument.  pes of measuring instruments for measuring voltage and curre  pes of measuring instruments for measuring electric power  pes of measuring instruments for measuring electric energy.  Measurement of supply frequency in single-phase circuit.	
Week	Class Day	Theory/Practical Topics	DELIVERY METHOD
1 <sup>81</sup>	1 <sup>ST</sup>	I. Identify measuring instruments on the basis of symbols on dial, type, accuracy, class position and scale .Gr. A     I. Identify measuring instruments on the basis of symbols on dial, type, accuracy, class position and scale. Gr. B	Performed in Laboratory Performed in Laboratory
	3 <sup>RD</sup>	2. Identify the components of PMMC and MI instruments. Gr. B	Performed in Laboratory
	4 <sup>TH</sup>	2. Identify the components of PMMC and MI instruments. Gr. A	Performed in Laboratory
2 <sup>ND</sup>	1 <sup>ST</sup>	3. Extend range of ammeter and voltmeter by using (i) shunt and multiplier. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	3. Extend range of ammeter and voltmeter by using (i) shunt and multiplier. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	3. Extend range of ammeter and voltmeter by using (i) shunt and multiplier. Gr. B	Performed in Laboratory
	4 <sup>TH</sup>	3. Extend range of ammeter and voltmeter by using (i) shunt and multiplier. Gr. A	Performed in Laboratory
3 <sup>RD</sup>		4. Use electro-dynamic watt-meter for measurement of power in a single phase circuit. Gr. A	Performed in Laboratory
	200	4. Use electro-dynamic watt-meter for measurement of power in a single phase circuit. Gr. B	Performed in Laboratory
		4. Use electro-dynamic watt-meter for measurement of power in a single phase circuit. Gr. B	Performed in Laboratory

	4 <sup>TH</sup>	Little Li	Dorform
	418	4. Use electro-dynamic watt-meter for measurement of power in a single phase circuit. Gr. A	Performed in Laboratory
<b>4</b> тн	1 ST	5. Use single three phase wattmeter for measurement of active and reactive power of three phase-balanced load. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	5. Use single three phase wattmeter for measurement of active and reactive power of three phase-balanced load. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	5. Use single three phase wattmeter for measurement of active and reactive power of three phase-balanced load. Gr. B	Performed in Laboratory
	4 <sup>тн</sup>	5. Use single three phase wattmeter for measurement of active and reactive power of three phase-balanced load. Gr. A	Performed in Laboratory
5 <sup>TH</sup>	1 ST	6. Use two wattmeters for measuring active power of three-phase balanced load, Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	6. Use two wattmeters for measuring active power of three-phase balanced load. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	6. Use two wattmeters for measuring active power of three-phase balanced load. Gr. B	Performed in Laboratory
6 <sup>тн</sup>	1 <sup>ST</sup>	6. Use two wattmeters for measuring active power of three-phase balanced load. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	7. Calibrate single-phase electronic energy meter by direct loading. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	7. Calibrate single-phase electronic energy meter by direct loading. Gr. B	Performed in Laboratory
	4 <sup>TH</sup>	7. Calibrate single-phase electronic energy meter by direct loading. Gr. A	Performed in Laboratory
7 <sup>тн</sup>	1 <sup>ST</sup>	7. Calibrate single-phase electronic energy meter by direct loading. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	8 Use Kelvin's double bridge for measurement of low resistance. Gr. A	Performed in Laboratory
8тн	1 <sup>ST</sup>	8 Use Kelvin's double bridge for measurement of low resistance. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	8 Use Kelvin's double bridge for measurement of low resistance. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	8 Use Kelvin's double bridge for measurement of low resistance. Gr. B	Performed in Laboratory
9тн	1st	9. Use voltmeter and ammeter method for measurement of medium resistance. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	9. Use voltmeter and ammeter method for measurement of medium resistance. Gr. B	Performed in

		L	aboratory
	3RD C	Ose voluneter and animeter memory returned	Performed in aboratory
	4 <sup>TH</sup>	. Ose volumeter and animeter method for	Performed in Laboratory
10 <sup>тн</sup>	1 <sup>ST</sup>	0. Use Megger for insulation resistance measurements. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	10. Use Megger for insulation resistance measurements. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	10. Use Megger for insulation resistance measurements. Gr. B	Performed in Laboratory
	4тн	10. Use Megger for insulation resistance measurements. Gr. A	Performed in Laboratory
11 <sup>TH</sup>	1 ST	11. Use earth tester for measurement of earth resistance. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	11. Use earth tester for measurement of earth resistance. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	11. Use earth tester for measurement of earth resistance. Gr. B	Performed in Laboratory
	4тн	11. Use earth tester for measurement of earth resistance. Gr. A	Performed in Laboratory
12 <sup>TH</sup>	1 <sup>ST</sup>	12. Use Tri-vector meter for measuring kW, kVAr and kVA o a power line. Gr. A	f Performed in Laboratory
13 <sup>TH</sup>	1s	12. Use Tri-vector meter for measuring kW, kVAr and kVA o a power line. Gr. B	f Performed in Laboratory
	25	12. Use Tri-vector meter for measuring kW, kVAr and kVA of a power line. Gr. B	Performed in Laboratory
	33	12. Use Tri-vector meter for measuring kW, kVAr and kVA of a power line. Gr. A	Performed in Laboratory
14 <sup>TH</sup>	1	13. Study of Resolution and sensitivity of Digital Instrument. Gr. A	Performed in Laboratory
	2	13. Study of Resolution and sensitivity of Digital Instrumen Gr.B	t. Performed in Laboratory
		13. Study of Resolution and sensitivity of Digital Instrument. Gr.B	Laboratory
		13. Study of Resolution and sensitivity of Digital Instrument Gr. A	Laboratory
15 <sup>T</sup>	Н	1 <sup>ST</sup> 14. Measure the unknown frequency and phase angle, using	Performed i

		CRO by Lissajous figure. Gr. B	Laboratory
	2 <sup>ND</sup>	14. Measure the unknown frequency and phase angle, using CRO by Lissajous figure. Gr. B	Performed in Laboratory
	3 <sup>RD</sup>	14. Measure the unknown frequency and phase angle, using CRO by Lissajous figure. Gr. A	Performed in Laboratory
16 <sup>th</sup>	187	14. Measure the unknown frequency and phase angle, using CRO by Lissajous figure. Gr. A	Performed in Laboratory
	2 <sup>ND</sup>	Revision	Performed in Laboratory
	3 <sup>RD</sup>	Revision	Performed in Laboratory
	4 <sup>TH</sup>	Revision	Performed in Laboratory
17 <sup>th</sup>	1 <sup>ST</sup>	Revision	Performed in Laboratory
	2 <sup>ND</sup>	Revision	Performed in Laboratory
	3 <sup>RD</sup>	Revision	Performed in Laboratory
18 <sup>th</sup>	1 <sup>ST</sup>	Revision	Performed in Laboratory
	2 <sup>ND</sup>	Revision	Performed in Laboratory
	3 <sup>RD</sup>	Revision	Performed in Laboratory
	4 <sup>TH</sup>	Revision	Performed in Laboratory

### ARNINGRESOUCES:

### EFERENCES:

- A Text Book of Electrical Technology Vol-I (Basic Electrical Engg.) by B. L. Theraja, A. K. Theraja, S.Chand and Co. New Delhi.
- 2. Basic Electrical Engineering by V. N. Mittle, Mc Graw-Hill New Delhi.
- 3. Electrical Technology by Edward Hughes, Pearson Education, New Delhi.
- 4. Electrical and Electronic Measurement and Instrumentation by R.K. Rajput, S.Chand and Co. New Delhi.
- 5. Electrical and Electronics Measurements and Instrumentation by A.K. Sawhney, Dhanpai Rai and Sons, New Delhi.
- 6. Electrical Measurements and Measuring Instruments by N.V. Suryanarayna, S.Chand and Co., New Delhi.

Nizlakantha Naix.

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